

Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: The Write Field at the Poynter Institute
2. Date of Submission: 01/20/2016
3. House Member Sponsor(s): Darryl Rouson

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.)			
	Column: A	B	C	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: Column A + Column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	INCREASED or NEW Recurring Requested	TOTAL Nonrecurring Requested (Nonrecurring is one time funding & must be re-requested every year)	Total Funds Requested Over Base Funding (Recurring plus Nonrecurring: Column E + Column F)
Input Amounts:					0	50,000	50,000

- e. New Nonrecurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs
- f. New Recurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs

5. Requester:

- a. Name: Timothy Franklin
- b. Organization: The Write Field at the Poynter Institute
- c. Email: tfranklin@poynter.org
- d. Phone #: (727)553-4244

6. Organization or Name of Entity Receiving Funds:

- a. Name: The Poynter Institute
- b. County (County where funds are to be expended) Pinellas
- c. Service Area (Counties being served by the service(s) provided with funding) Pinellas

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project's intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

Now in its fifth year, The Write Field is an innovative mentoring and academic enrichment program for middle school Hispanic and African-American boys. Boys from St. Petersburg and neighboring communities come to The Poynter Institute one Saturday each month during the school year to work with adult male mentors who teach them, listen to them and coach them on the academic and life skills they need to succeed. The goal is to equip these young men with writing skills, life skills and confidence to graduate from high school, pursue additional training or education and engage in a rewarding and active civic life. The program serves up to 45 young men, most of them middle school boys from low-income, single-parent households. Middle schoolers participate in the program through eighth grade and then may be invited to return to the program in high school, serving as junior mentors. Program leaders visit the boys at school during the week to stay connected and help them address issues that arise at school or at home. When program leaders reviewed the boys' report cards between 2011 and 2015, more than two-thirds of the boys with consistent involvement in the program had better grades. In 2014-15, 68% of participants earned 3.0 or better grade-point averages and seven of the 45 youth were straight A students..

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

- Federal: 0
- State: 0 (Excluding the requested Total Amount in #4d, Column G)
- Local: 125,000
- Other: 0

9. Is this a multi-year project requiring funding from the state for more than one year?

Yes